

## Foreword for Volume 4 Issue 1

Ariane Macalinga Borlongan  
*De La Salle University*

TESOL Journal  
Vol. 4(1), p. 1  
©2011  
<http://www.tesol-journal.com>



I am happy to publish the June 2011 issue of The TESOL Journal. The publication of this issue clearly indicates the growing number of articles being submitted for publication in the Journal.

This issue features articles from language teaching specialists, applied linguists, and education researchers all from De La Salle University, among the premier institutions for doing English applied linguistics in the Philippines. The range of topics and approaches taken varies significantly, from critical applied linguistics to literary linguistics, from reading education to writing instruction, from genre analysis to contrastive rhetoric. And the kind of research work contained in the articles published in this issue speaks of the future TESOL and applied linguistics has in the Philippines. It may also be a delight for the academia to know that the authors of the articles published here represent the new breed of language teachers and applied linguists in the Philippines. This issue clearly shows that the mentorship and passing on of valuable lessons to the next generation of scholars -- truly necessary in sustaining the academia -- is alive in Philippine TESOL and applied linguistics scholarship.

It is hoped that more articles can be featured in this Journal, from other institutions and countries. It is further hoped that the Journal will have a wider impact in the theory and practice of teaching English to speakers of other languages.

---

Ariane Macalinga Borlongan  
Instructor  
Department of English and Applied Linguistics  
De La Salle University

Associate Editor  
TESOL Journal